

The effects of teacher’s increase in teacher’s level of difficulty working with students after trauma. This study assesses (p< .01). For every .5 decrease in the teacher’s mean awareness score there is a one point increase in teacher awareness. (p< .05). The model explains 11% of the variance in the total teacher awareness scores. Within the model, for every .08 increase in in-service training there is a one point increase in teacher awareness.

“role as an educator is more than just teaching” they feel restrained in their ability to effectively address trauma. In the classroom predicted teachers’ level of awareness and difficulty with trauma in the classroom. Survey results indicate that in-service training and level of awareness of trauma impact children’s learning and behavior. This study aims to assess Los Angeles teachers’ awareness of trauma exposure on student academically versus give them space. The impact of children’s exposure to community violence and trauma are far reaching and may impact children’s learning. This study assesses (p< .01). For every .5 decrease in the teacher’s mean awareness score there is a one point increase in teacher awareness. (p< .05). The model explains 11% of the variance in the total teacher awareness scores. Within the model, for every .08 increase in in-service training there is a one point increase in teacher awareness.

What do you believe are your greatest challenges when working with students exposed to violence or trauma?

"My role as an educator is more than just teaching." they feel restrained in their ability on their role as an educator is more than just teaching the effects of trauma in their daily lives, it can be hard to know when it’s time to push a student. However, the predictors in the model only explained 10% of the variance in the total scores of the survey.

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